



Introduction to Machine Learning Session 4

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About me



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Research in Responsible AI: Fairness and Privacy in AI; Model Multiplicity

- Introduction to ML (session 4)
- Natural Language Processing (x2)
- Data Privacy

Before we start ...

Ask questions anytime!

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Before we start ...

Bootcamp Week 2 Pulse Check - How's everyone doing?

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Any questions from the last 3 "intro to ML" sessions you want to clarify before moving on?

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Any questions from the last 3 "intro to ML" sessions you want to clarify before moving on?

We'll also do a recap on the go!

Goals today...

- Understand the importance of iterative learning.
- Derivatives
- Gradient Descent
- Why nonlinear models?
- Bringing it all together: We'll follow the training of a neural network from start to end!







Draw perpendiculars from the center





We got the circle. Perfect!



Closed-form solution



















Closed-form solution

Iterative learning





Closed-form solution

- Gives you the exact solution.
- Can be quick (only once a method has been defined!)
- Can be too complex to solve!

Iterative learning

- Can only give you a good enough solution.
- Can be time consuming.
- (Almost) always works!

Recall Linear Regression

 \rightarrow regression problem

- → input: feature vector $\mathbf{x} = (x_1, x_2, ..., x_n) \in \mathbb{R}^n$
- \rightarrow target: scalar $y \in \mathbb{R}$

Linear regression implies that its output is a linear function of the input.

$$\hat{y} = w_1 x_1 + w_2 x_2 + \dots + w_n x_n = \mathbf{w}^T \mathbf{x} + \mathbf{b}$$

 $w = (w, w_2, ..., w_n) \in \mathbb{R}^n$ is a vector of **parameters.** and b is also a parameter.















Blood pressure = w*Dosage + b



Good enough.

Blood pressure = w*Dosage + b





Iterative learning

Recall Logistic Regression




















Classify iris flowers



Iterative learning

Closed-form vs Iterative Learning

Closed-form Solution

- Can provide an exact answer without approximations.
- Once derived, the solution can be computed very quickly, often in constant time.
- Deriving a closed-form solution can be complex and is not always possible for every problem.

Iterative Learning

- Only provides good enough answers.
- Each iteration can be expensive, and the total time depends on the number of iterations.
- Highly flexible and can be applied to a wide range of problems, including those without closed-form solutions.

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But how do we 'quantify' getting better?

Recall Loss Functions

 \rightarrow During training, we want to measure the discrepancy between the target variables y and the outcome of the hypotheses h(x).

\rightarrow Loss function: L(y, h(x))

A loss function quantifies how poorly h(x) approximates y

→ smaller values of L(y, h(x)) are better → generally, L(y, y)=0 and L(y, h(x)) > 0 for all (x,y)

But how do we 'quantify' getting better?

Recall Empirical Risk Minimization

The **empirical risk** is the average loss over all observed data points in the dataset. N

$$R_N(h) = \frac{1}{N} \sum_{i=1}^N L(y^i, \hat{y}^i) = \frac{1}{N} \sum_{i=1}^N L(y^i, h(x^i, \theta))$$

If the empirical risk is small, we say that **the predictor fits the data well** (according to the loss *L*).

Note: we used θ because that is how you will see the empirical risk written in most textbooks, but it corresponds to our **w**!

But how do we 'quantify' getting better?

- → Loss functions/Empirical Risk are a measure of how 'good' is our solution (Lower is better!)
- → To get 'better' is to reduce loss.
- → How to reduce loss? How to minimize the empirical risk?

How familiar is everyone with derivatives?

Derivative of a function f(x) with respect to x is - How much would f(x)change (rate of change) if we changed x by Δx (which is really small)?

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Consider $f(x) = x^2$

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Consider **f(x) = x²**

 $\Delta x \rightarrow 0$

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$$\frac{df(x)}{dx} = 2x$$

Consider **f(x) = x²**



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Derivatives



x = 1 and
$$\Delta x = 1$$

 $\frac{f(1+1) - f(1)}{1} = 3$



Consider **f(x) = x²**



x = 1 and
$$\Delta x = 0.5$$

 $\frac{f(1+0.5) - f(1)}{0.5} = 2.5$



Consider **f(x) = x²**



x = 1 and
$$\Delta x$$
 = 0.25
$$\frac{f(1+0.25) - f(1)}{0.25} = 2.25$$



Consider **f(x) = x²**



$$x = 1 \text{ and } \Delta x \rightarrow 0$$

$$\lim_{\Delta x \to 0} \frac{f(1 + \Delta x) - f(1)}{\Delta x} = 2$$

 Δx



- → Derivative of a function at a point is the rate of change of a function at that point.
- → Derivative of a function at a point is the slope of the tangent line at that point.
- → Also written as **f'(x)**

Break

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But why do we care about derivatives?

Let's go back to **f(x) = x²**



Anything special about the derivative at the minimum?



Anything special about the derivative at the minimum?

It's a horizontal line!

That means, derivative is zero!



Anything special about the derivative at the minimum?

It's a horizontal line!

That means, derivative is zero!



 $f(x) = x^{2}$ We know f'(x) = 2x f'(x) = 0 $\Rightarrow 2x = 0$ $\Rightarrow x = 0$

→ f'(x) = 0 is the point where the rate of change is 0, i.e., the function doesn't change.
 This will happen at the minimum value of a function! (although it can also happen at other places)

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$$w = rac{n\sum(x_iy_i) - \sum x_i\sum y_i}{n\sum x_i^2 - (\sum x_i)^2} \quad b = rac{\sum y_i - w\sum x_i}{n}$$

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→ But this is useful only if we can solve it! (We couldn't solve it for logistic regression)

Gradient Descent

Let's go back to $f(x) = x^2$



Gradient Descent








How can we 'minimize' **f(x)**?



How can we 'minimize' **f(x)**?



Move in the negative direction; Move a lot

How can we 'minimize' **f(x)**?



Move in the negative direction; Move a little

How can we 'minimize' **f(x)**?



Move in the positive direction; Move a little

How can we 'minimize' **f(x)**?



Move in the positive direction; Move a lot

How can we 'minimize' **f(x)**?



How can we 'minimize' **f(x)**?



Move in the direction OPPOSITE of the derivative

Move the amount proportional to the derivative











Learning rate = 0.2



Learning rate = 0.2



Learning rate = 0.2



Learning rate = 0.2



Learning rate = 0.2



Problems with Gradient Descent

- → Sensitivity to the learning rate
- → Doesn't work with non-differentiable functions
- → Can get stuck in local minima



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Needs differentiable functions





Can get stuck in local minima



Image source: Elkarashily, Ahmed, et al. "VLSI Placement using Modified Parallel Simulated Annealing."

Why nonlinear learning?

- → We saw iterative learning (gradient descent) is needed when we want to learn nonlinear functions.
- → But why do we need nonlinear functions? Is linear not enough?











How to do nonlinear learning?

→ Can we combine linear boundaries to perform nonlinear learning?





New variables

C = A AND (NOT B)

D = (NOT A) AND B

Α	В	С	D
0	0	0	0
0	1	0	1
1	0	1	0
1	1	0	0



D




Example: XOR Problem







Example: XOR Problem

We combined two linear boundaries to form a more complicated boundary!!



How to do nonlinear learning?

→ Can we combine linear boundaries to perform nonlinear learning? YES!

How to do nonlinear learning?

→ Can we combine linear boundaries to perform nonlinear learning? YES!

Recall Logistic regression

$$y = \frac{1}{1 + e^{-(wx+b)}}$$



How to do nonlinear learning?

→ Can we combine linear boundaries to perform nonlinear learning? YES!

Recall Logistic regression







Note: Perceptrons are defined for various 'activation functions'. We are using $\sigma(x)$ for our example (hence, logistic regression).











Each **perceptron** can only create a linear boundary. But together, they can do so much more!!

Multi-layer perceptrons (of infinite width) are universal approximators!!

Break

Training our own MLP

Move to Colab